

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 14. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	34.8	29.8	53.0	39.7	41.7	51.5
• Passed 2 subtests	26.3	26.0	20.7	25.4	23.9	21.9
• Passed 1 subtest	20.7	20.5	16.7	18.8	20.2	14.5
• Passed no subtests	18.2	23.7	9.6	16.1	14.2	12.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	4.5%	4.2%
% of seniors who met the SAT requirement	4.5%	4.4%
% of seniors who met the grade point average	33.3%	35.3%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	77.2%	4.5%	N/A until 2003
Students with disabilities other than speech	26.7%	0.0%	
Students without disabilities	81.9%	4.8%	
Gender			
Male	73.7%	4.2%	
Female	79.8%	4.8%	
Ethnic Group			
African American	76.4%	3.4%	
Hispanic	0.0%	N/A	
White	85.7%	10.0%	
Other	N/A	50.0%	
Lunch Status			
Free/reduced-price lunch	76.9%	0.0%	
Pay for lunch	77.4%	9.2%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	50.2%
Completers placed	98.8%
Eligible students enrolled	89.5%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,050	N/A	\$6,136	\$5,668
• Prime instructional time	86.4%	Down from 91.0%	87.7%	90.1%
• Student-teacher ratio	23.4 to 1	N/A	21.6 to 1	25.1 to 1
STUDENTS (n=956)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	0.0%	40.0%
• Attendance rate	93.5%	Down from 98.1%	94.5%	95.3%
• Retention rate	17.5%	Up from 13.1%	11.3%	10.0%
TEACHERS (n=69)				
• Professional Development days per teacher	5.0 Days	Down from 7.9	8.3 Days	7.5 Days
• Attendance rate	94.4%	No change	95.1%	95.7%
• Teachers with advanced degrees	52.2%	Down from 54.1%	45.9%	49.4%
• Continuing contract teachers	73.9%	Down from 90.3%	75.0%	81.0%
• Teachers with out-of-field permits	1.4%	Up from 0.0%	6.1%	3.0%
• Teachers returning from the previous school year	86.4%	Down from 91.2%	79.3%	85.2%
• Average teacher salary	\$40,100	Up 2.6%	\$36,011	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	6.4%	Up from 1.8%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	56.9%	N/A	57.0%	56.4%
• Principal's years at the school	3.0	N/A	2.0	3.0
• Percent of parents attending conferences	39.9%	N/A	51.9%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	15.3%	Down from 19.6%	15.3%	10.1%
• Suspended or expelled	26	N/A	23	29
• Gifted and talented	5.3%	Up from 4.5%	1.9%	7.4%
• With disabilities other than speech	10.5%	Down from 11.8%	13.0%	10.7%
• Career/technology students in co-curricular organizations	20.5%	N/A	6.9%	4.5%
• Enrollment in career and technology center courses	856	N/A	322	350
• Career students participating in work-based experiences	3.9%	N/A	12.5%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Holly Hill-Roberts High School, located in a rural area, serves approximately 950 students. Seventy-five percent of these students are eligible for free/reduced lunch, which research has shown affects student achievement. Also, participation of students in after school tutorial programs is limited due to a lack of transportation and after school employment.

However, in spite of these challenges, we have accomplished the following:

Among first-time tenth graders, 78 percent met the standard in math and 76 percent met the standard in reading on the South Carolina Exit Exam;

Forty-four seniors were eligible for South Carolina Life Scholarships;

The class of 2001 received a total of \$592,698.00 in scholarships;

The Army JROTC program was named an Honor Unit of Distinction;

Three students traveled to Washington, D.C., to serve as Senate pages;

A student attended the national brick masonry competition after placing first in the state;

Safety-Kleen Corporation provided an on-site class for two students;

Our 2001-2002 teacher of the year was chosen district teacher of the year;

A student council member was elected to a position on the state level; and

Our students were fortunate to be exposed to various cultures through the addition of five foreign exchange teachers.

In helping to sustain and strengthen team efforts among our staff, extensive professional development in team building and in effective instructional strategies has become our major focus to increase student achievement.

Patricia Lott

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	42.9	44.1	(Avail. 2002)
Satisfied with social and physical environment	56.5	51.7	
Satisfied with home-school relations	26.1	75.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3803014

Holly Hill-Roberts High
530 Hesseman St.
Holly Hill, SC 29059

Grades N/A High School

Enrollment: 956 Students

Principal

Patricia B. Lott 803-496-3818

Superintendent

David Longshore, Jr. 803-496-3288

Board Chair

Samuel B. Marshall 803-496-3716

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com